

Curriculum and Instruction Update During the Soft Close

The week of March 16:

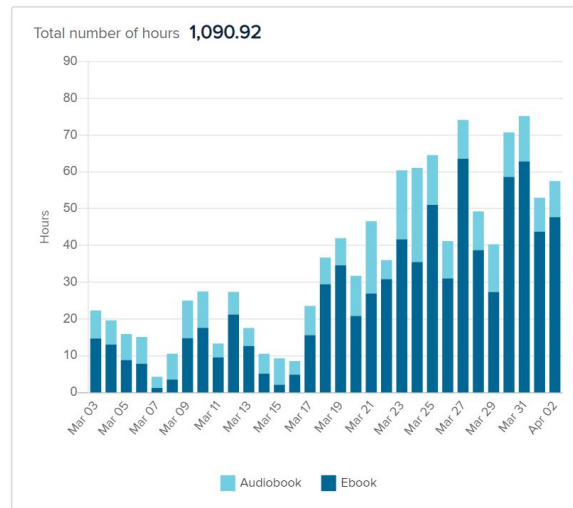
- The first week of the soft close, the District created an [at-home learning resource page](#), with a suggested schedule for student learning and curated online academic resources to share with families.
- The District launched a general Portrait of a Graduate Challenge (POG), which offered a learning options choice board categorized by the six Portrait of a Graduate skills and dispositions.
- Teams of teachers and administrators, under the direction of Kate Keinert, organized books and school supplies for distribution and began the process of passing them out with lunches with printed copies of the POG Challenge. Staples donated supplies toward this effort.
- Teams of teachers formed to work on curriculum needs for the next weeks and created grade-level specific POG Challenges.
- The District ensured communication was taking place between local colleges and universities and our dual credit instructors to facilitate continuity of instruction for dual enrolled students. Counselors, college and career advisors, and administrators reached out to approximately 517 dual credit students to assess needs and ensure they understood university and college expectations.
- Teachers began the process of setting up Google classrooms, contacting students and families to offer support and encouragement, and creating and sending videos of themselves to students.
- The District increased the number of book titles available through the District's online lending library, Sora, and promoted it online. Checkouts and reading have increased.

Organizing books and supplies



Increase in reading using SORA

Total time read



The week of March 23:

- Grade-level POG challenges launched online through the District's website and on social media.
- Teams of teachers and administrators met virtually by grade level and content area to begin planning for the shift to remote learning.
 - Teachers identified what will be most essential in student learning until the end of the school year. Designing learning for an extended timeline allows us to streamline plans for either reopening schools on April 20 or extending remote learning should schools need to remain closed beyond that date.
 - This also involved opportunities to integrate multiple disciplines in order to create a more holistic approach to learning, especially at the middle school level.
 - Teachers created templates with resources and parent letters (K-5) to share with grade level and content-area teams.
 - The hope is that by providing these templates and plans district-wide, the District can increase the equity of educational opportunities received by our students while reducing the workload on any single teacher to create their own curriculum during this challenging time.
- Teachers continued reaching out to families and students to offer encouragement and support.

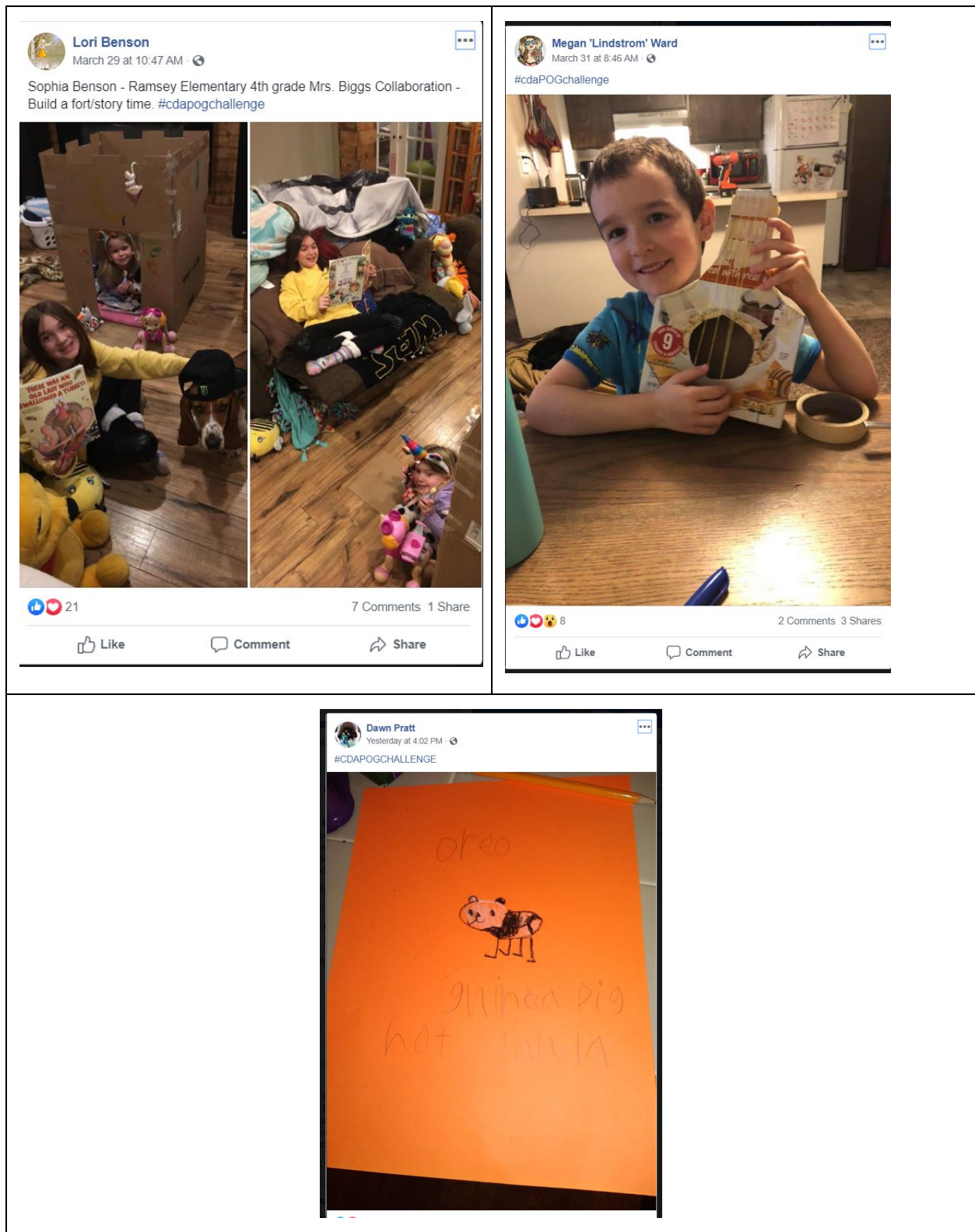
The week of April 30 (spring break):

- The third and final week of POG challenges began.
- The school district communicated its plan and resources for remote learning to teachers and administrators district-wide.
- The school district communicated its plan for remote learning to the community.
- Several district AP teachers took part in a webinar regarding the changes to the AP test this spring and started an online community to share new learning and ideas.
- Teachers continued reaching out to families and students to offer encouragement and support.

Starting the week of April 6:

- Monday: teachers will have this day to make any final preparations before launching into remote learning.
- Tuesday: Teachers will launch remote learning with their students. Families will receive a week's worth of learning at a time so they can decide how to best organize their child's learning based on family schedules, access to technology, and individual needs.
- Wednesday-Friday: Teachers will continue to check in with families and students to help students in their learning and to offer support and encouragement. .
- Monday, April 13: Any work that needs to be collected can be turned in via Google Classroom.

Below are examples of students who participated in the POG challenges and posted their work to social media using #cdaPOGchallenge.

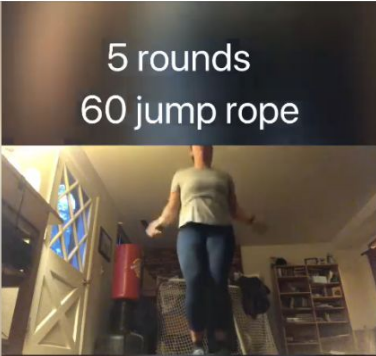


Summer Wood K is with Corey Comstock and 4 others at Empower Training Studio and Boot Camp.
March 30 at 8:41 PM · Kootenai · 🌐

Doubled up on my workout today because...

- 1) I accepted a challenge
- 2) I have the time
- 3) I've been eating all the food 😊

This was workout #2 #cdapogchallenge
Here it is Amy!... a little late... Did you get yours in Jeni? Anyone else feeling up for the challenge? Jen F, Annette, Comstock's?



Christina Sears
March 27 at 9:37 AM · 🌐

This week has been an adventure in keeping the kids busy with school activities. During this time I don't want them to forget what they've learned in school but what a lot of work! Our district provided a grid for each grade to keep the kids learning and entertained. Here are a few of the things we've been able to do this week. #cdapogchallenge



26 9 Comments 1 Share

CDA Schools
March 30 at 9:41 AM · 🌐

Amazing job Sophia. Collaboration activity, building that amazing fort and Content Knowledge, reading a book. Keep up the great work. Who else is up for the Portrait of a Graduate Challenge? cdaschools.org/athomelearning #cdapogchallenge



Lori Benson
March 29 at 10:47 AM

Sophia Benson - Ramsey Elementary 4th grade Mrs. Biggs Collaboration - Build a fort/story time. #cdapogchallenge

CDA Schools
March 25 at 9:00 AM · 🌐

A visit with Mrs. O'Quinn and her cute dog!
#cdapogchallenge Winton PTA - CDA



Winton Elementary School
3 hrs · 🌐

Say hello to Mrs. O'Quinn's dog, Sophie! She has been busy working on her Portrait of a Graduate Challenge. This was last week's day 2: write a poem on your sidewalk with chalk! What do you guys think of Sophie's work?

You and 17 others 1 Share

CDA Schools
March 26 at 1:52 PM

Looks delicious Josiah. This a Collaboration activity from the Portrait of a Graduate Weekly Challenge. Keep sharing your completed challenges using the hashtag #cdapogchallenge cdaschools.org/athomelearning

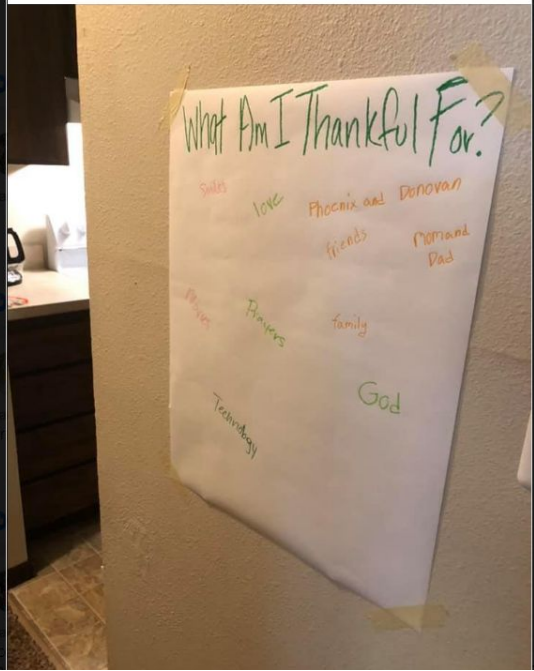


Anna R Goldthorpe
March 25 at 6:52 PM

Teaching Josiah to cook dinner! He made a yummy meal!!! #cdapogchallenge #collaboration #cdaschools #mobsociety #stayhome #cdaschools

Megan 'Lindstrom' Ward
March 31 at 9:51 AM

#cdaPOGchallenge

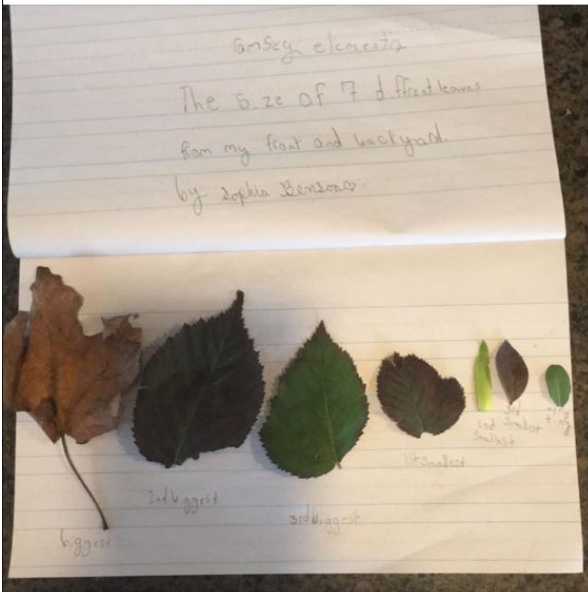


What Am I Thankful For?

- Snacks
- Love
- Phoenix and Donovan
- Friends
- Mom and Dad
- Flowers
- Family
- God
- Technology

Lori Benson
March 28 at 1:46 PM

Sophia completed a challenge from CDA Public Schools Portrait of a Graduate Challenge. #cdapogchallenge



On Sep 14/2020
The size of 7 different leaves
from my front and backyard
by Sophia Benson

biggest 2nd biggest smallest

18

Tarah Tanner
March 24 at 9:33 AM

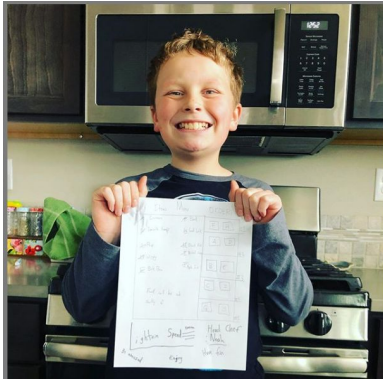
Jackson came up with his own #cdapogchallenge and wanted to read one of his favorite childhood books to kids who are stuck at home without a buddy reader! Love this boy and his ❤️



3:15

78 21 Comments 9 Shares

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wernerak • Follow

wernerak Noah creates a restaurant #cdapogchallenge

1w

15 likes

MARCH 24

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bubblegumandpigtails #cdapogchallenge

2w Reply

bubblegumandpigtails #sc_theme309

3d Reply

76 likes

MARCH 16

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wernerak • Follow

architect in the making! Miss your sweet and beautiful face, Vivian and especially those hugs! 🥰

1w Reply

View replies (1)

wernerak ❤️

1w Reply

15 likes

MARCH 24

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dmburmeister • Follow

Hayden Lake, Idaho

dmburmeister #cdapogchallenge

1w

11 likes

MARCH 23

Add a comment...

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